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Louisian ranks 7th in librarian board exam

by Charina D. Vargas

Danoleene Marie Pasicolan Tugade, 27, is the national top seven in the Sept. 2016 Librarian Licensure Examination with a rating of 88.40 percent.

Tugade was a University of Saint Louis (USL) graduate of BS Information Technology in 2011. Through the USL Faculty Development Program, she

enrolled Bachelor of Library and Information Science (BLIS) and finished it in 2015.

What kept her vigor to juggle her family life as a wife and a mother to her daughter; her work as the Reference and Online Resources In-charge of the USL Library and part-time BLIS instructor; a student pursuing her master's degree in Library Science; and as one

reviewing for the Librarian Licensure Exam — was her vision to achieve what she wants.

“If you really want to achieve something, it's really up to you. Just pour out your whole heart and soul; eventually, you will reap the fruits of your labor,” she said.

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Elementary Department conferred PAASCU Level II Accreditation

by Carmen T. Bautista

The Elementary Department of the University of Saint Louis (USL) has been granted Level II Accreditation by the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU) on May 8, 2017.

The PAASCU Accrediting Council visited the department last Jan. 24-25, 2017. The panel was headed by Mr. Jose Ramelle Javier, Grade School Principal, La Salle Green Hills, Mandaluyong City. His fellow

accreditors, who also came from PAASCU accredited schools, were: Ms. Marjorie Rañeses (Assistant Principal, Marist School, Marikina City), Dr. Abraham De Castro (IBED Principal, San Beda College-Alabang, Muntinlupa City), Ms. Gloria Melendres (Head Librarian, San Beda College-Rizal, Taytay, Rizal), Ms. Lydia Villacrusis (Former Guidance Coordinator, Assumption Antipolo, Antipolo City), and Mr. Rodelio Santos (Quality Management Representative,

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USL presents 'Pantawid Pamilya' research

by Emilio A. Carag

Tuguegarao City – The University of Saint Louis (USL), through its University Research Center (URC), and in cooperation with the Department of Social Welfare and Development (DSWD) Field Office 02, held a regional research forum in the University last March 28, 2017.

One highlight of the forum was the presentation of the

results of the research entitled “Compliance to Pantawid Pamilya Conditionalities of Beneficiaries in the Province of Cagayan: Issues and Challenges,” by Dr. Marie Jean Mendezabal, URC Director, before the following stakeholders in attendance: DSWD Regional Field Office 02 led by Ms. Lucia S. Alan, Asst. Regional Director, Municipal Social Welfare Development Officers, Links, and Coordinators, and school heads/principals from the municipalities where the research study was conducted, the USL Administration spearheaded by Dr. Delailah B. Valencia, University President, Mrs. Luisa B. Aquino, Executive

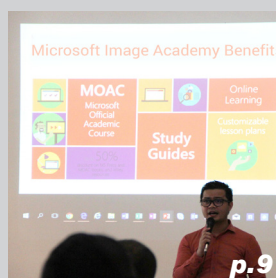
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Louisian conquers 13th 'Estilo de Vida'

“Having a minimal space, the design aims to put all the areas together by using a space-saving built-in feature.”

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Microsoft Education Roadshow

“Microsoft Ambassadors conduct training for educators to equip them with the necessary soft skills for them to become more competent.”

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USL Graduate School has roster of visiting professors

The University of Saint Louis has attracted visiting professors for the different graduate programs to teach major and specialized courses

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5 USL instructors undergo Nat'l GE Trainors' Training

by Charina D. Vargas

Five college faculty members of the University of Saint Louis (USL) attended the Commission on Higher Education (CHED)-sponsored national training for the teaching of the new General Education (GE) Core Courses.

Pursuant to CHED Memorandum Order No. 50, s. 2016, the training of trainors aims to assist Higher Education Institutions (HEIs) transition to the new GE Curriculum and focus on the enablement of faculty to (1) learn the philosophy of liberal education, away from the strictly disciplinal and

remedial thrust of current GE courses; (2) teach the interdisciplinary GE courses using new materials; (3) serve as trainers of other GE faculty; and (4) recognize, share, and disseminate best practices in general education.

For school year 2018-2019, the new GE Core Courses in college will include: (1) Art Appreciation/ Pagpapahalaga sa Sining; (2) Ethics/ Etika; (3) The Contemporary World/ Ang Kasalukuyang Daigdig; (4) The Life and Works of Rizal/ Ang Buhay at mga Akda ni Rizal; (5) Mathematics in the Modern World/ Matematika

sa Makabagong Daigdig; (6) Purposive Communication/ Malayuning Komunikasyon; (7) Readings in Philippine History/ Mga Babasahin hinggil sa Kasaysayan ng Pilipinas; (8) Science, Technology and Society/ Agham, Teknolohiya, at Lipunan; and (9) Understanding the Self/ Pag-unawa sa Sarili.

Here are the five USL faculty members who attended the rigid GE Core Courses training in CHED-approved delivering higher education institutions (DHEIs) in Metro Manila:



Trainer's Name: **Mrs. Ma. Haydee C. Guillermo, RN, MAPsych**
 Department: School of Education, Arts and Sciences (SEAS)
 Position in the University: Instructor & Social Sciences Department Head
 GE Subject Assigned: Understanding the Self
 Training Location: Centro Escolar University
 Training Dates: Oct. 10-28, 2016

"The training helped build my self-confidence. It gave me a sense of pride as I knew I was able to successfully deliver the topic assigned to me, i.e., The Political Self, in front of faculty members with different disciplines from institutions all over the country. It bolstered my self-esteem knowing that I can be a trainor, even motivating me to continue to strive for higher levels of productivity,"

said Mrs. Guillermo when asked how the training empowered her.

Aside from the usual classroom lecture, she and her fellow trainees had class/group discussions, and were given individual activities such as random interviews ("quickie surveys"), journal writing, short videos, film clips, illustrative songs for reflection, and psychological tests. A topic was also

assigned to each of them for demo teaching. They also had two long exams (midterms and finals).

"I really had to review for the exams as I was expecting an objective type test. Also, I had to browse the net, read books, journals and the other reading materials



Mrs. Guillermo engages in the different training activities.

given to us so I could come up with a comprehensive and interesting lecture on the topic assigned to me," she shared.



Trainer's Name: **Mrs. Erovita Teresita B. Agustin, MoM**
 Department: School of Engineering, Architecture, Interior Design, and Information Technology Education (SEAITIDE)
 Position in the University: Instructor & Mathematics Department Head
 GE Subject Assigned: Mathematics in the Modern World
 Training Location: Ateneo de Manila University
 Training Dates: Oct. 10-28, 2016

"The experience I had during the training was indeed very difficult but very much enriching, rewarding, fulfilling, and useful to me as a Math teacher."

The same accounts given by Mrs. Guillermo, Mrs. Agustin spent her hours vigorously studying and complying with her requirements. "The

requirements of the course demanded a lot of time. I had to study for long hours at the hotel. I had to sleep late at night in order to finish our problem sets and essay. I also had to wake up early in the morning just to read three to four chapters of the book to be ready for the next session. However, the training has been a great

experience."

"I hope that I can contribute in the learning process of the trainees by presenting information effectively and giving purposeful activities in such a way that the trainees can use them to increase their knowledge in



Mrs. Agustin in a discussion of their project proposal with fellow trainees (top photo). Bottom photo shows her class with their two professors.

the new GE Mathematics Course," the Mathematics department head said.

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Louisian GEM tops Filipino news writing in NSPC

by Charina D. Vargas

Representing the Cagayan Valley Region, Wendel Bucayu Viernes, Grade-11 of the University of Saint Louis Senior High School, is this school year's champion in News Writing (Filipino Category) during the National Schools Press Conference (NSPC) held on Jan. 22-25, 2017 in Pagadian City, Zamboanga del Sur.

His acclaimed news focused on the significance of passing the Freedom of Information (FOI) Bill as discussed by Ms. Malou Mangahas, Executive Director of the Philippine Center for Investigative Journalism (PCIJ).

PCIJ, an independent, nonprofit media agency specializing in investigative reporting, has been in existence since 1989, and today, one of its key objectives

is the legislation of the FOI bill in the Congress, after President Rodrigo Duterte passed the executive order of mandating full public disclosure of all offices under the executive branch.

The FOI bill, once enacted, will require access to particular documents and data in all levels of government, penalties for public officials and employees who deny such access, and other components that will guarantee transparency, accountability, and people's participation.

Viernes has been a writer in his school publication since elementary. His winning in the national level was a "first-time" achievement.

"I was too nervous during the competition because I was representing the

Cagayan Valley region as well as USL," he said in an interview.

In order for him to gather data, he had actively listened and written down notes of the delivered speeches and lectures of speakers during the opening ceremony.

"I didn't expect that a speech news article would be written for the competition. But I felt assured because I had gained information and had written down quotations from the speakers, so that made my news item substantial and relevant, I guess," he revealed.

Before joining the national competition, the Department of Education Division Office of Tuguegarao City and Regional Office conducted training to prepare the region's young campus journalists.

Viernes is currently



pursuing the Accountancy, Business and Management (ABM) track. Presently a senior writer for the Blue and White, he was also the school paper's editor-in-chief during his junior high school years.

The champion's coach was Mrs. Desiree O. Callangan, the *Blue and White* moderator.

TLC bags major awards at 16th LHEPC

by Cristine Joy T. Castro

The school year was definitely a fruitful year for the University of Saint Louis (USL) collegiate publication, The Louisian Courier (TLC), as its papers and scribes garnered awards at the 16th Luzonwide Higher Education Press Conference (LHEPC) held in Puerto Princesa City, Palawan on Feb. 22-24, 2017.

In the Group Category, TLC bagged the following

awards: 3rd Best Tabloid having the Best Opinion Page, Best Page Design and Layout, 3rd Best Feature Page, 4th Best News Page, 7th Best Literary Page, and 8th Best Sports Page; 4th Best Newsletter as it got the awards for Best News Page, Best Opinion Page, 5th Best Literary Page, and 8th Best Sports Page; 8th Best Magazine after getting the awards for Best Cover Design, 5th Best Page Design and Layout, and 7th Best Literary Page; while the Literary Folio placed 6th in Best Cover Design.

TLC Sports Editor Marr



Fernand Fortades, in spite of being a first-timer in the competition, was hailed as the Champion in Sports Writing (Filipino); graduating staff members, Editor-in-Chief Guiller Ed Vega placed 2nd in Opinion Writing (Filipino) and Associate Editor Nikky Bryan Taguibao landed 3rd place in Sports Writing (English)

and 8th place in Comic Strip (English); while News Editor Cristine Joy Castro got 7th place in News Writing (English).

Miss Charina Vargas, TLC adviser, coached the Louisian campus journalists.

The 16th LHEPC ran with the theme "Propelling Change through Empowered Campus Journalism."

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Empowered by her strong faith, together with her fellow USL board takers, they held novena and prayed in Quiapo during their review.

"I was called as the mother of rosary by my fellows for I always wore rosary bracelets. We fervently prayed to God and went to nearby churches," she further said of her preparation for the board exam.

Other USL graduates who passed the Sept. 2016 LLE include: Bobby D. Cauilan, Rhema Marie P. Badeo, Kristine Angela B. Bayani, Phoemela P. Blanco, Jane

Xandra C. Bunagan, Jennelyn C. Dabbay, Elma S. Eclarin, Antonette Marie D. Malana, Gladys M. Requimin, and Dianne D. Tordillos.

Mrs. Arlyn S. Cristobal, BLIS Program Chair, conveyed her congratulatory message to the passers.

"I always reminded them that LLE would be the last examination they would have as an assessment of what they have learned, so they took it seriously. These words I think made them motivated to pass the examination with pride and honor. To all the passers, you made it because you really



prepared for it." Meanwhile, two USL library staff members likewise passed the same exam: Jayson Mark R. Cabulay (also a BLIS instructor) and Avel Perseus G. Tallud.

Last year's LLE was postponed by the Professional

Regulation Commission (PRC); hence, the 2015 graduates took their exam this year.

In 2013, USL produced its pioneer librarians with 100 percent passing rate in the board exam, and the national top one, Bilyson D. Alejo.

Masuli hailed as storytelling champion

by Venus I. Guyos

Charmaine C. Masuli, USL librarian and Region 02's representative, was hailed as champion in the storytelling contest – professional category

Paul Imbong. When asked about the importance of storytelling, the champion-storyteller said, "Storytelling is a great academic and recreational activity for



conducted by the Philippine Librarians Association, Inc. (PLAI) in celebration of the 82nd National Book Week (NBW) in the country. The activity was held at the National Library of the Philippines (NLP) on Oct. 12, 2016.

Masuli charmed her audience while telling the story "May Gulong na Bahay" written by Genaro Gojo Cruz and illustrated by

it does not only promote learning and reading, but encourages imagination as well. I particularly like interactive storytelling and I used it during the contest to involve the audience in my story. I believe that having a connection with listeners or audience is important in making an impact."

Masuli received her award on Nov. 24, 2016 at the National Library.

Louisian conquers 13th 'Estilo de Vida' by Charina D. Vargas



Designer's Conquest. Justine C. Eda of the University of Saint Louis lifts his trophy as champion of the 13th Estilo de Vida Interschool Interior Design Competition.

Tuguegarao City.

According to Interior Designer Melissa Caronan, USL ID program chair, instructor and coach of Mr. Eda, the Estilo de Vida competition intends to enhance and show ID students' ideas or ability in interior designing.

"It was participated in by third year and fourth year ID students all over the country who submitted entries for evaluation. The top three qualifiers were later announced to prepare for an exhibition," IDR. Caronan explained.

"Luckily, out of the top three, Mr. Eda was the champion," she added. "As his instructor, I am overwhelmed and flattered. We didn't have so much time left for the preparation, but we managed to comply and won. I am also thankful for this opportunity; all the hard work paid off."

The 13th Estilo de Vida Interschool Interior Design Competition was won by a Louisian, Justine C. Eda, whose "Le Go Green" design demonstrated a new sense of space in an urbanized lifestyle.

The winner is a third year Interior Design (ID) student of the University of Saint Louis (USL),

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Pinto, Guyos to serve PLAI for 2017, 2018

by Juliet D. Villanueva

Tuguegarao City – Mr. Michael A. Pinto, part-time Library and Information Science (LIS) instructor of the University of Saint Louis (USL) has placed Cagayan Valley in the limelight for being the first librarian in the region to be elected as president of the Philippine Librarians Association, Inc. (PLAI).

Incidentally, Pinto is the youngest librarian to be placed in such a high leadership position. The election was held during the PLAI Congress

and General Assembly on Nov. 24, 2016 at SM Convention, Lanang, Davao City. In the same occasion, Mrs. Venus I. Guyos, current director of the USL Libraries and former president of PLAI-Cagayan Valley Region Librarians Council, was appointed as PLAI corporate secretary. Both Pinto and Guyos will assume the positions for years 2017 and 2018.

Pinto is known for his prolific leadership skills

The Incumbent and new set of PLAI Officers for 2017 and 2018

Mr. Michael Pinto (seated, center) with the incumbent PLAI President, Miss Elvira Lapuz (seated right of Pinto) and Mrs. Venus I. Guyos (seated left of Pinto)



enkindled during his college days as a student-leader. He was former director of the USL Libraries and past president of the Cagayan and Kalinga-Apayao Librarians Association (CaAKAp). In 2013, he was awarded as PAARL (Philippine Association of Academic and Research Librarians) Outstanding Academic and Research Librarian. He is

currently the head of the Cagayan Provincial Learning and Resource Center.

Meanwhile, Guyos was part of the 36th Ship for Southeast Asian Youth Program in 2009 and a recipient of the International Federation of Library Associations and Institutions (IFLA) 2016 National US Committee Fellowship Grant.

SEAS faculty take int'l online courses

by Macekrell Ivon T. De la Cruz

“The direction towards an effective convergence of technology and instruction can only be done if teachers are exposed to such convergence,” Dr. Therese May Alejandrino, School of Education, Arts and Sciences (SEAS) dean, said in relation to the new teaching and learning platforms engaged in by teachers in the department.

The school year 2016-2017 saw the introduction and intensification of Massive Open Online Courses (MOOCs), through Coursera, and webinars among SEAS instructors for their professional development.

Coursera, founded by Stanford professors – Andrew Ng and Daphne Koller, offers online courses using education-focused technology through its partnership with universities and organizations all over the world.

Four SEAS English instructors, Mr. Jervis Paul Canonio, Mr. Kyle Espiritu,

Ms. Sarah Ferrer, and Mr. Julius Viernes, completed the online courses, “Art of Poetry” of Boston University and “English for Journalism” of the University of Pennsylvania. The teachers received certificates of completion from the US Embassy, US Department of State. Some English major students also completed the same online courses.

Meanwhile, the webinar series the English faculty participated in was made possible through the US Embassy, Department of State, under its English Language Programs. The series was facilitated by the American English Language (EL) Fellow, Ms. Cerise Santoro.

Mrs. Anjanette Batulan, Languages Department head, Mr. Jervis Paul Canonio, Mr. Kyle Espiritu, Mr. Michael John Maribbay, Mr. Jose Mari Melad, Mr. Bryan Racuya, and Mr. Julius Viernes completed the webinar series and received their certificates from



the US Department of State. Some High School teachers also joined the group during the webinars.

Topics in the two-month webinars were on: a) Unraveling the Mystery of Academic Writing; b) Fostering Communication through Gaming: Tools and Strategies; c) Fostering Autonomy: Tips and Techniques for Encouraging Independent

Language Learning; d) Peer Observation for Professional Development; e) Speak up! Activities for Increasing Student Time; f) Out of Your Seat Grammar (Live Webinar Series); and, g) Teaching Today's Learners: Alternative Assessments and Rubrics. Read full story at: <http://www.usl.edu.ph/news/seas-faculty-take-intl-online-courses/-withThereseMayG.Alejandrino>

SEAS research published in int'l peer reviewed journal

by Abegail Unarce

Jesrael Medrano and Kristine Villanueva, both fourth year Bachelor of Secondary Education major in Social Studies (BSEd SocSci), together with Mr. Darin Jan C. Tindowen, Research Associate and Faculty of the School of Education, Arts and Sciences (SEAS), published their research in the Asia Pacific Journal of Multidisciplinary Research (APJMR), an international refereed journal, Volume 4, Number 5, Series of 2016.

The research entitled "Rice Combine Harvester: Its Effects to the Livelihood of Rice Field Tenants in a Second Class Municipality" aimed to determine the effects of rice combine

harvesters to the livelihood of rice field tenants in Amulung, Cagayan since it is already dominating the rice fields in the community during harvesting seasons, thus replacing the conventional system of harvesting using human labor and sickles.

Using purposive sampling through site selection and networking approach, 25 rice field tenants were selected as participants of the study through "in-depth conversation" and "guided interview."

The results of the study revealed that rice combine harvesters cause unemployment



The researchers with their adviser and SEAS Dean Therese May G. Alejandrino

and migration among the participants and their sense of camaraderie and solidarity is declining. As a result, the participants sought alternative activities from which they can be paid off. Also, they engage themselves in livestock and poultry production, and even in informal sector economy just to cope with the prevalence of the said agricultural machine.

Mr. Tindowen, who also served as the research adviser of the students, said that the publication of the SEAS research is considered as the first publication in an

international peer reviewed journal among SEAS researches. He expressed hope that many articles and student researches from the department will be published in international refereed journals especially those journals indexed under Thomson Reuters and Elsevier.

APJMR is also a Commission on Higher Education (CHED) accredited research journal published by the Lyceum of the Philippines University – Batangas City Campus.

Teacher-Ed students present papers in int'l research conferences

by Abegail Unarce

Eight Teacher Education students from the School of Education, Arts, and Sciences (SEAS) presented their papers in three different international research conferences.

John Michael Bassig, Bachelor in Secondary Education (BSEd) Social Science IV, presented his research entitled "The Status of the Alternative Learning System in Tuguegarao City" in the 3rd International Research Conference on Diversity in Education held last Aug. 29-31, 2016 in Davao City.

The conference was

hosted by the Consortium of Asia-Pacific Education Universities (CAPEU) and Philippine Normal University (PNU) and attended by researchers and faculty members from Indonesia, Malaysia, and the Philippines.

Loren Joy Manuel and Raiza Mae Ramel, both BSEd Filipino IV students, also presented their research entitled "Extent of Attainment of Teacher Education Graduates of their Program Learning Outcomes" in Diliman, Quezon City during the 9th International Conference on Teacher Education,

Sept. 1-3, 2016.

The conference was organized and hosted by the College of Education of the University of the Philippines (UP).

Moreover, five fourth year BSEd Social Science and MAPEH students presented their researches during the 4th International Higher Education Research Forum organized by the Philippine Higher Education Research Consortium (PHERC) with Technological University of the Philippines (TUP) as the main host last Sept. 14-17, 2016 in Tagaytay City.

The following were the presenters from the

University of Saint Louis (USL): Emely Agustin ("The Status of Boarding Houses in Tuguegarao City"), Jesrael Medrano ("Rice Combine Harvester: Its Effects to the Livelihood of Rice Field Tenants in a Second Class Municipality"), Ma. Felisa Addun and Henry James Echalar ("Filipino Values Depicted in the Highest Filipino Grossing Film of All Time"), and Joe Angelo Bautista ("Instructional Strategies and Assessment Techniques of Physical Education Instructors").

Mr. Darin Jan C. Tindowen, SEAS Research Associate and Research Instructor, accompanied the students in the conferences.

SEAS holds 4th Pre-Service Teachers' Convergence

by Therese May G. Alejandrino

The University of Saint Louis' (USL's) School of Education, Arts and Sciences (SEAS) conducted the 4th Pre-Service Teachers' Convergence on Dec. 5-7, 2016, with the theme: "Expanding Learning Opportunities beyond the Classroom: Training the 21st century teachers towards innovative, OBE-anchored learning outcomes," at the Bulwagang Teodulfo Domingo.

Objectives of this year's convergence were: enhance pre-service teachers' awareness of the relevance

and impact of learning opportunities beyond the classroom; promote research as an essential component in students' learning; showcase new and innovative OBE-anchored strategies and practices in teaching and learning (with emphasis on the use of learning management systems); and continuously strengthen collaboration among higher education institutions (HEIs) offering Teacher Education program.

Speakers during the convergence were: Dr. Almacita P. Abrigo, CHED Region 02 Education

supervisor; Dr. Caroline M. Acosta, visiting senior lecturer from Universiti Utara Malaysia and Graduate Program coordinator of Holy Angel University; Ms. Jenielyn E. Padernal, director of the Center for Innovative Learning Programs of De La Salle University; and Dr. Antonio I. Tamayao, Cagayan State University professor.

To meet the objectives, topics discussed were: a) The Outcome-based Education System: From Complexity to Workability (by Dr. Acosta); b) Cascading of Quality Assurance in Schools to

Classrooms (by Dr. Acosta); c) Research and Resources for Experiential Learning (by Dr. Tamayao); and d) Developing Online Learning Initiatives (by Ms. Padernal).

Dr. Abrigo and the USL administration spearheaded by Dr. Delailah B. Valencia graced the opening program.

Dr. Felina P. Espique, dean of the School of Teacher Education of Saint Louis University, Baguio City, facilitated the quiz bee and chaired the judging of entries in the Lesson Plan Poster Presentation.

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Dr. Caroline Acosta



Dr. Felina Espique



Ms. Jenielyn Padernal



Dr. Antonio Tamayao

Louisian researchers present at int'l confab in aim to improve classroom learning

by Darin Jan C. Tindowen

To enhance the research culture in the University, four representatives from the School of Education, Arts, and Sciences (SEAS) presented their studies during the 2016 International Conference on Research and Education held at Gerard Decaestecker Building Function Hall, Saint Louis University (SLU), Baguio City last Dec. 15-18, 2016.

With the theme, "Quantitative and Action Researchers: A Closer Look in Improving Classroom

Learning," the said conference aimed to update educational researchers, administrators, teachers, and pre-service teachers on the trends in conducting quantitative and action research; to discuss inputs on how to conduct quantitative and action research that will have great impact in improving classroom learning; and to write and to present sample quantitative and action research outputs conducted by teachers and educators.

Dr. Therese May G. Alejandrino, SEAS academic

dean, presented her dissertation entitled "Higher Education Institutions' Implementation of Outcomes-Based Education and the Relevant Training Programs and Academic Structures for its Holistic Implementation," examined the extent of implementation of Outcomes-Based Education (OBE) along

Spady's principles and the relevant training programs

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From left: Ms. Unarce, Dr. Alejandrino, Mr. Firth McEachern (Consultant at SEAMEO Innotech), Mr. Tindowen, and Ms. Quinagoran

Tindowen's research on Aetas published in int'l journal

by Macekrell Ivon T. De la Cruz and Charina D. Vargas

Mr. Darin Jan C. Tindowen, Research Associate of the University Research Center (URC) and Faculty of the School of Education, Arts, and Sciences (SEAS), published his research titled "The Economic Life of the Aetas of Northern Philippines," in Khazar Journal of Humanities and Social Sciences (KJHSS).



KJHSS an international peer-reviewed journal and indexed in ISI/Web of Science/Thomson Reuters and published by Khazar University, Azerbaijan.

Mr. Tindowen's research aimed to document the different economic and seasonal activities of the Aetas of Peñablanca, Cagayan. The participants of the study were the 25 Aeta families of a rural community in Northern Philippines.

In-depth interview, observation, and community immersion were the instruments used by the researcher. Key informants and the elders were identified to validate the data gathered by the researcher.

Results showed that the economic activities of the Aeta community are foraging, livestock and poultry production, making and selling hard brooms, farming, and agriculture. Some families are recipients of the Pantawid Pamilyang Pilipino Program (Bridging Program for the Filipino Family) of the Philippine government.

Moreover, seasonal activities for survival

include fishing, paid labor, tour guiding inside the Callao cave, and being recipients of the different outreach and extension activities conducted by non-government organizations and schools and universities located in Tuguegarao City and in Peñablanca, Cagayan, Philippines. Some of the Aetas are also compensated during cultural festivals and other festive events by presenting the Talip, the Aetas' community and indigenous dance.

As an offshoot of his publication, Mr. Tindowen was chosen as a peer reviewer of KJHSS.

Mr. Tindowen is the first faculty in the University who has a publication in an ISI/ Web of Science/Thomson Reuters indexed journal. Journals indexed in an ISI/ Web of Science/Thomson Reuters and Scopus are considered to have high impact factor.

Read The Economic Life of the Aetas of Northern Philippines at <http://jhss-khazar.org/2017/03/06/volume-19-number-4-2016/>.

-with Darin Jan C. Tindowen

Louisians kick off cultural exchange with Chinese students

by Emmanuel James P. Pattaguan

In light of the Memorandum of agreement on cultural exchange which the University of Saint Louis (USL) signed with China Jiliang University (CJLU) last Dec. 2013, USL welcomed five students who joined the returning visiting professor of Mandarin Chinese to the University, Dr. Peng Fei, for a seven-day immersion visit last Jan.17-23, 2017.

The said students were Chen Chen "David" (third year), Chen Dongli "Grace" (second year), Jiang Jiani "Vicky" (third year), Zhao Fei "Vivian" (second year), and Zhu Leyan "Julie" (third year), who are all pursuing Bachelor of Arts Major in Teaching Chinese to Speakers of Other Languages at CJLU.

of the five students included classroom visits from kinder to college and sharing of Chinese culture to high school and college classes.

A cultural program was held in their honor with performances of the Center for Culture and the Arts (CCA) talents and LOUISIAN students enrolled in Mandarin Chinese Foreign Language class, topped with an array of Filipino food tendered to the visitors.

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The CJLU students and Dr. Peng Fei dancing "Tinikling," one of the Philippines' popular folk dances.



USL President Delailah Valencia and VP for Academics Emmanuel James Pattaguan at the president's office.

Empowering ITE educators USL hosts Microsoft Education Roadshow

by Charina D. Vargas

Last Sept. 9-10, 2016, the University of Saint Louis (USL) hosted the Microsoft Education Roadshow which aimed to update participants with new trends in technology, introduce new Microsoft technological solutions, and scout educators to be trained as Microsoft Ambassadors.

The topics during the two-day event included: Academic Curriculum of Microsoft, Microsoft Certification Tracks, Educational Apps for Schools, How to Save Money in Academic Licensing, and School Partnership.

Participants were IT educators from Region 02 and

some from Baguio City.

According to Mr. Sander T. Sedano, Information Technology Education Program Chair of the School of Engineering, Architecture, Interior Design, and Information Technology Education (SEADITE), the concerns raised by the delegates during the event were on software licensing issues, practicality issues of Microsoft software, and advantages of being an Ambassador.

Moreover, the following USL faculty and staff participants passed the screening program for Microsoft Ambassadors: Mr.



Elton Emmanuel Bagne, Miss Diane Jenalyn Datul, Mr. Aristotle Dumayag, Mr. Amancio Novo, Mr. Michael Rodriguez, Mr. Wilcar Saturno, Mr. Sander Sedano, Mrs. Marife Tibule, Mr. Abrito Torida Jr., Mr. Windelle John Vega, Mr. Joseph Ventura, and Mrs. Lorena Ventura.

Consequently, USL hosted the three-day Microsoft Ambassadors' Training on Oct. 13-15, 2016, attendees of

which were from Region 02 and Baguio City as well.

"Microsoft Ambassadors conduct training for educators to equip them with the necessary skills for them to become more competent. They spearhead the widest dissemination of the best technologies offered by Microsoft that can be best applied in teaching and learning," Mr. Sedano explained.

USL Employees' Coop donates cash to Typhoon 'Lawin' victims

by Charina D. Vargas

Supertyphoon "Lawin" left severe damages to areas in Southern Cagayan and Isabela after its landfall on Oct. 19, 2016.

With the expanse of damages mainly on crops, houses and infrastructures, many families worried on how to recover from the devastations caused by the typhoon.

To reach out to Lawin victims whose homes were grossly ripped and whose supply of water and electricity had been cut for weeks, the members of the USL Employees' Cooperative conducted an outreach program at the USL Campus on Nov. 13, 2016, giving monetary assistance to identified recipients.

Each coop member

selected a deserving recipient who received One thousand five hundred pesos (P1500). There was a total of 150 beneficiaries.

Mr. Allan Baccay, Chairman of the Board of Directors of the cooperative, said in an interview, "The cash donation was derived from the cooperative's community development fund."

"The coop should be of service to the community," he said further, explaining the rationale of the "first" community extension service of the cooperative.

Previously, the coop also extended its help to the USL canteen employees who each received an assistance of Two thousand pesos (P2000).



The beneficiaries with some members of the USL Employees' Cooperative

Tulong-Handog Program aids typhoon Lawin victims

by Charina D. Vargas

“Together we survived super typhoon Lawin!” bannered the tagline of the outreach program intended for the University of Saint Louis (USL) typhoon victims.

“We might have almost lost every bit of what we invested in our lives, but we should never lose any strand of hope,” said Mrs. Diana Dalman, acting director of the Community Extension Services (CES) Office, during the launching of the “Tulong-Handog (A Help; a Gift) 2016” in USL on Nov. 19, 2016.

Aside from the physical damages in the school, the welfare of all USL employees and the students was also a concern of the Administration.

“The CES Office, on behalf of the University Administration, believes

that helping is one of our vital duties to humanity,” the Acting CES Director said, telling that “helping as brothers and sisters is a human nature we should not neglect, and it is through helping that the National Service Training Program (NSTP) tagline ‘Louisians Care’ is felt.”

CICM and CEAP Aid

The University of Saint Louis community acknowledges the magnanimity of the University’s sister schools – Saint Louis College Cebu (SLCC) in Mandaue City, Saint Louis University (SLU) in Baguio City, and Saint Mary’s University (SMU) in Bayombong, Nueva Vizcaya, which, through their respective Presidents and other personnel, personally visited or called up members of the USL Administration

right after the super typhoon Lawin and extended help to employees was assistance both in cash and in kind through availment of special to USL.

The CICM (*Congregatio Immaculati Cordis Mariae* or Congregation of the Immaculate Heart of Mary) Fathers in USL allocated a portion from the USL-CICM mission fund for the cash donation to employees. This was part of the highlights of the CICM day celebration in USL last November.

Meanwhile, the Catholic Educational Association of the Philippines (CEAP) also extended help to the University through its national President Rev. Fr. Joel E. Tabora, SJ and Executive Director Jose Allan I. Arellano.

Tulong-Handog Recipients

Employees whose houses were grossly damaged by the super typhoon were prioritized in the giving of cash assistance from donations. Relief goods and clothes were given to security guards and maintenance staff of the University. Further

emergency loan afforded by the University to employees.

On Dec. 2 and 15, 2016, identified students who were likewise more heavily affected than others were given rice gifts. They were the Socialized Assistance Program (SAP) recipients, student assistants, CICM scholars, Dinggin Ka Learning Center (DKLC) pupils, Center for Culture and the Arts (CCA) talents, and a number of college students.

“This latest calamity presented another opportunity for us to come together for the sake of our brothers and sisters,” concluded by the CES acting director during the distribution of assistance.



After the surge of super typhoon Lawin, Rev. Fr. Renillo Sta. Ana, CICM, SMU president, brought to USL boxes of goods, water, and clothes intended for the typhoon victims.



A photo of the USL Administrators, headed by USL President Delailah B. Valencia, with the school's security personnel and maintenance staff who received donations from Saint Mary's University

SEAS holds 4th Pre-Service Teachers' Convergence

...continued from page 7

Sharing of good practices and relevant research findings in Teacher Education was made possible through the teaching demonstrations and research presentations.

Participating schools were: Cagayan State University, Gonzaga Campus; Ilocos Sur Polytechnic State College, Santa Maria, Ilocos Sur; International School of Asia and the Pacific, Peñablanca,

Cagayan; Isabela State University, Roxas Campus; Nansiakan National High School – Integrated Senior High School, Kayapa, Nueva Vizcaya; Nueva Vizcaya State University, Bambang Campus; Quirino State University, Diffun, Quirino; Saint Mary's University, Bayombong, Nueva Vizcaya; and University of Saint Louis, Tuguegarao City.

Having been accredited level IV in Teacher Education by the Philippine Accrediting



Association of Schools, Colleges and Universities (PAASCU), USL's School of Education, Arts and Sciences shall continuously build a strong network of Teacher Education institutions with the vision to produce outstanding teachers.

Lead organizer of the convergence was the Teacher Education department spearheaded by Ms. Melanie M. Daquioag, Teacher Education program chair, and Dr. Therese May G. Alejandrino, SEAS dean.

5 USL instructors undergo Nat'l GE Trainors' Training ...continued from page 2



Trainer's Name: Mr. Herbert S. Corpuz, MAEd
 Department: SEAS/ Administration
 Position in the University: Instructor & Dean of Student Affairs
 GE Subject Assigned: Readings in the Philippine History
 Training Location: De La Salle University
 Training Dates: Oct. 10-28, 2016

"The training lasted for three weeks of lectures, field trips, scholarly discourse, learning conversations, and independent and group activities," Mr. Corpuz's response in a letter-interview.

DLSU's Department of History was the frontline

implementer of the training. They designed the training program and conducted the training workshop for the participants.

"There were 73 teachers of various HEIs nationwide who were trainees in the program. Among those trainees, only

three represented the region of which I solely represented the province of Cagayan and two representatives from Nueva Vizcaya," he said.



Mr. Corpuz with his fellow trainees. Part of their training was an educational field trip in historic sites in Manila.



Trainer's Name: Ray T. Obispo, Ph.D.
 Department: SEAS
 Position in the University: Instructor
 GE Subject Assigned: The Life and Works of Rizal
 Training Location: Ateneo de Manila University
 Training Dates: Oct. 10-28, 2016

Another SEAS faculty member who shared his training experiences in an interview jokingly said, "It was really hard considering the rigid strategies and methods of teaching in Ateneo. I would face the days with quiz as breakfast!"

"Our professor was

Dr. Francis Gealogo, the prominent History Instructor of Ateneo. He gave us plenty of quizzes, workshops, and group activities. I needed to read every night until dawn about the life and works of our national hero, Dr. Jose Rizal," shared Dr. Obispo.

"What was really challenging was that all our reading materials were written in English, but during our class hours, the subject was taught to us in Filipino!" he added.



Dr. Ray Obispo and his teacher-trainer in GE Course, Professor Francis Gealogo, pose for a keepsake.



Trainer's Name: Mr. Wilson J. Temporal, MST
 Department: SEAS
 Position in the University: Instructor and Assistant Department Head, Philosophy and Religious Instruction
 GE Subject Assigned: Ethics
 Training Location: University of the Philippines Diliman
 Training Dates: Jan. 4-20, 2017

Mr. Temporal, the assistant head for DPRI, was chosen to attend the GEC Training for Ethics.

"We had lectures, group discussions, assignments, reading tasks, quizzes, and a final exam," Mr. Temporal recounted.

"I earned good scores in the quizzes given, and I submitted assignments. I was also very active in recitation and group dynamics, and I think that I made well in the final exam," he confidently said.

"Since the training was more than two weeks that I was apart from my family,

I had to develop a focused mindset for professional advancement."

Meanwhile, Dr. Therese May G. Alejandrino, SEAS Dean, expressed her compliment, "The attendance of our teachers in the National GE Training for Trainors affirms the University's support for life-long learning through professional development programs for teachers. The participation of our four SEAS instructors and one SEAIDITE instructor in the training qualifies them to design and conduct training to retool our

faculty in USL and in the region to teach the new General Education courses."

"Focus of the training will be on the content, the pedagogy and the learning resources that may be used to effectively teach the new courses. Target participants will include the GE Curriculum teachers in USL and in the region as the trainors shall respond to CHED invitations to facilitate or conduct training," she added.



Mr. Temporal during the awarding ceremony

The University extends appreciation to CHED and the delivering HEIs for recognizing the qualifications of the USL teachers as CHED trainers.

Ms. Rachel Ann M. Surla, SEAS faculty, is also a GE Trainor having completed the course Arts Appreciation at Saint Mary's University, Bayombong, Nueva Vizcaya in May 2017.



Louisian conquers 13th 'Estilo de Vida'

...continued from page 4

In the awarding ceremony held at the SMX Convention Center, Pasay City on Nov. 12, 2016, the champion and his fellow ID students who assisted him during the exhibit's preparation, Ms. Christine Donato (BSID-3) and Ms. Vanessa Mondejar (BSID-4), were granted Php 100,000.00 as an award sponsored by the Philippine Constructors Association, Inc. and Philconstruct Events, Exhibitions and Conferences, Corporation. The Philippine Institute of Interior Designers, Inc. was a co-sponsor of the competition.

The three designs were constructed and displayed at the Philconstruct Events in SMX Convention Center last Nov. 10-13, 2016, conforming to the theme "New Wave: A Sense of Space for Urbanized Lifestyle."

A farmer's son

The lowly yet talented Mr. Eda is from Sto. Tomas, Isabela. His father works as a farmer and owns a hardware shop while his mother is a former Overseas Filipino Worker (OFW).

His small-town origin did not deter him from winning. To conceptualize a home interior that suits well for an urban lifestyle like condo-unit-type is a challenge because Tuguegarao City (where he is most exposed to), as an urbanized center in Region 2, is different in terms of lifestyle compared with Metro Manila where his competitors are more acquainted with.

"What I can only rely upon are my learnings from school, magazines, and books, especially on contemporary and urban designs," Mr. Eda told.

In an interview, Mr. Eda confessed that worry swathed him during the preparation,

but his fortitude remained, "Not everything is to be given up when the battle is not over yet."

A humble lad inspired by the architects and engineers he met during the exhibit's groundwork, his teeming lessons from DDT Konstruct, Inc.'s owner and president, Engr. Danilo Tamayo; VP for Architectural, Arch. Jose Dalisay IV; VP for Engineering, Engr. Erwin Soliven; Area General Foreman, Mr. Albert Campo; and Whiteport, Inc.'s VP for Engineering, Engr. Salvador Jadie enthused him to be humble just like them. "They were very simple and humble," he remarked.

"They were so kind. The head representative of DDT Konstruct, Inc. allotted time for us to see their construction site and their precast wall factory," he shared.

"When we got the DDT Konstruct, Inc. as our contractor, we were really happy because we knew the owner is a Cagayano. And truly, they were down-to-earth towards us."

Estilo de Vida now owns Mr. Eda's design after his winning.

His winning design

"Le Go Green" is a play of the words "lego" meaning to put together, and "green" for a touch of nature. The Lego block mechanism was used for space-saving modular design.

"You can do a lot with one thing," Mr. Eda said, explaining modular design. "Having a minimal space, the design aims to put all the areas together by using a space-saving built-in feature."

"Everything is a combination of modern style blends with a little touch of nature," he added.

"What is also interesting is the drum that I have turned into an ergonomic chair," Mr. Eda reiterating about his project.

Visit this link to see photos of the designs: <http://www.usl.edu.ph/news/louisian-conquers-13th-estilo-de-vida/>.

Elementary Department conferred PAASCU Level II Accreditation

...continued from page 1

Claret School of Quezon City, Quezon City). Mr. Alex Gesmundo was also part of the council as the PAASCU representative.

The new five-year accreditation status qualifies USL's Elementary School program to apply for Level III accreditation by the same accrediting body.

Dr. Emily T. Maborang,

Principal, remarked that being accredited Level II by the PAASCU is a very important accomplishment for the school but must also be consistently lived up to since the higher the accreditation level, the greater is the expectation to be a bulwark of excellence in all areas of the department.

Louisians kick off cultural exchange with Chinese students ...continued from page 8

The Chinese students were also toured to different places in the province like the Callao Caves, Calvary Hills, Potteries in Iguig, St. Clare Monastery, Saints Peter and Paul Metropolitan Cathedral, and the Cagayan

Chen Dongli (Grace), on the other hand, said, "It's a great honor for me to come to the Philippines and stay in USL. I learned a lot here."

"With your help, my English had greatly improved, and I have learned more about



The visitors and Mr. Ariel Lorenzo, a USL instructor, at the Callao Caves in Peñablanca, Cagayan.

Museum. During the send-off program, the students commended USL for the warm hospitality.

Meanwhile, Dr. Peng Fei, now on his fifth USL school visit, stayed until Feb. 19, 2017 for the Mandarin Chinese Program for Engineering, Legal Management and some Business students.

When asked of their stay in the Philippines and USL, Chen Chen (David) revealed, "If I have the chance, I will come back to see my friends here and the beautiful school of USL."

the Filipino culture. *Salamat!* (Thank you!) Zhu Leyan (Julie) told the author.

Meanwhile, Zhao Fei (Vivian) expressed appreciation of Filipino cuisine and hospitality. "We like the delicious food, the good accommodation and the friendly [Louisian] students."

"The students and teachers here are very enthusiastic. I hope we can meet again in the near future. *Mahal namin kayo!* *Salamat!* (We love you! Thank you!)" said Jiang Jiani (Vicky).

Guidance Center holds 'Cine Juana' Film Festival

by Franchette J. Baccay and Jinky C. Ramos

To coincide with the Women's Month, the College Guidance Center slated the 2017 Cine Juana Film Festival last March 20-24 to showcase and celebrate women empowerment and the various roles that women play in the society.

The event was an open invitation to interested college students.

With the assistance of the University Libraries Multimedia Center, five movie selections featuring women empowerment, gender equality, and issues confronting women in the marginalized and vulnerable sectors were provided to students. The movies were: *An Education*, *Bad Teacher*, *China Cry*, *From Prada to Nada*, and *Hidden Figures*. Only two movies were shown to cater to the number of enlisted students, March 24.

After the film viewing, reflections and insights from the movies were gathered by Mrs. Jinky C. Ramos, guidance counselor of the School of Engineering, Architecture, Interior Design, and Information Technology Education (SEAITITE) followed by discussions on the challenges faced by women and on women empowerment.

Launched in December 2015 during the 18-day campaign to end violence against women (VAW), the first Cine Juana Film Festival was opened to the public for free at the National Center for Culture and the Arts (NCCA) Auditorium in Intramuros, Manila. It showcased films that deal with the issue of violence against women, followed by an open forum.



Film viewing at the College Guidance Testing Center



ASEAN Engineer Gerhard P. Tan serves as speaker during the June 5, 2017 college and graduate school commencement exercises. A 2005 college alumnus of the University, he was Outstanding Electronics Engineer in the field of Communications in 2013, awarded by the Institute of Electronics Engineers of the Philippines, Inc. (IECEP).

Louisian researchers present at int'l confab in aim to improve classroom learning ...continued from page 7

and academic structures for its holistic implementation. Specifically, it reviewed institutional learning outcomes (ILOs), program objectives (POs), program learning outcomes (PLOs) of the CICM (Congregation of the Immaculate Heart of Mary) schools and how those are attained through OBE. Frameworks for the training programs and Continuous Quality Improvement (CQI) mechanisms for sustained OBE implementation, and an OBE-based Teaching and Learning checklist were also developed.

Mr. Darin Jan C. Tindowen, Research Associate of the University Research Center (URC) and SEAS Faculty, and Ms. Ednalyn M. Quinagoran, BEd IV, presented their study entitled "Pupils' Academic Self-Concept and their Achievement in Mathematics." The study examined the relationship of

academic self-concept and academic achievement in Mathematics of 41 Grade VI pupils of a public elementary school in Iguig, Cagayan. Finally, Mr. Tindowen and Ms. Abigail P. Unarce, BEd IV, shared their study entitled "Spelling Proficiency, Reading Comprehension, and Reading Fluency of Elementary Education Students." Respondents of the study were the third year Bachelor of Elementary Education students of a higher education institution in Tuguegarao City, Cagayan.

The conference was organized by the School of Teacher Education of SLU, one of the centers of excellence in Teacher Education in the country. It was also endorsed and supported by the Commission on Higher Education (CHED) and Department of Education (DepEd).

USL presents 'Pantawid Pamilya' research ...continued from page 1

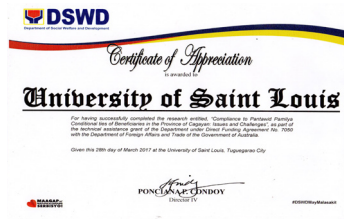
Assistant to the President for Quality Management and Research, and the URC pool of researchers.

From the report, the Pantawid Pamilyang Pilipino Program (4Ps) has brought about benefits to the lives of the beneficiaries such as: financial grants for health and education as well as family development sessions (FDS) on sustenance of daily living through livelihood activities, preparation for disaster occurrences, and spiritual nourishment.

For educational benefit, each child of the family-beneficiary receives Three hundred pesos (P300.00) and Five hundred pesos (P500.00) monthly in the elementary and high school levels, respectively. The said amounts are used to defray school fees and other school-related needs. For health benefit, each family-beneficiary receives Five hundred pesos (P500.00) monthly which the family could spend for food and for other health-related matters.

However, some areas of concern in the beneficiaries' compliance to conditions were presented. On education, absence is commonly due to sickness, risky weather condition, peer influences, and insufficiency of allowance. On health, inability to go for regular checkup is due to their work, household chores, forgetfulness due to family-related errands, fear of injection among the children, and anxiety of acquiring a sickness when they submit themselves for consultation. Other issues presented were on the beneficiaries' attendance to family development sessions.

Another highlight of the event was the open forum where the stakeholders gave questions and comments especially from among the DSWD municipal links and



coordinators and from the school heads/principals. Ms. Alan stressed that the results of the research conducted by URC confirm the observations of DSWD and reports received by the agency regarding the implementation of 4Ps.

The URC was commissioned by DSWD to conduct the research to explore the issues and challenges on compliance to the Pantawid Pamilya Program conditionalities as experienced by the beneficiaries.

Dr. Eladio Martin S. Gumabay, Assistant URC Director, is the lead researcher of the study with the following co-researchers: Mrs. Luisa B. Aquino, Executive Assistant to the President for Quality Management and Research, Dr. Marie Jean N. Mendezabal, URC Director, Mr. Darin Jan C. Tindowen, Mr. Jay M. Ventura, Ms. Jennifer C. Bangi, Ms. Karen Joy A. Catacutan (Research Associates) and Mr. Emilio A. Carag (Language Editor).

The study was conducted from October 2016 to March 2017 in select municipalities in the province of Cagayan.

DSWD Field Office 02, through Director Ponciana Condoy's representative, Ms. Alan, formally acknowledged the research study by affirming the veracity of the research results before the stakeholders present and through the awarding of a certificate of appreciation to USL as a gesture of acceptance for the completion of the research paper. The research paper was accepted for publication in the Social Welfare Development (SWD) CY2017 Journal.

USL Graduate School has roster of visiting professors

by Dr. Pyrene T. Quilang

The University of Saint Louis has attracted visiting professors for the different graduate programs to teach major and specialized courses, mentor graduate students, and collaborate in research and creative work with faculty and graduate school researchers. For school year 2016-2017, the distinguished visiting professors in the Graduate School include Dr. Joeffrey Calimag, Dr. Felina Espique, Engr. Raymond Medina, Dr. Roberto Pagulayan, Dr. Noel Racho, Engr. Gerhard Tan, and Dr. Peter Ureta.

Dr. Joeffrey Calimag is a professor at the University of Ulsan in South Korea and handles Master in Business Administration (MBA) and Doctor in Business Management (DBM) subjects such as Global Business Environment, Business Leadership and Ethics, Asian Business Environment, and Economic Analysis for Managers and Executives.

Dr. Felina Espique, dean of the School of Education of Saint Louis University, Baguio City, handles subjects in the Doctor in Education (EdD) such as Design and Development of Alternative Delivery Systems and Curriculum Design and Development.

Engr. Raymond Medina, an APEC and ASEAN

engineer who is the National Vice-President for External Affairs of the Institute of Electronics Engineers of the Philippines (IECEP), handles subjects such as Data Communication Network System and Digital Signal Processing in the Master of Engineering major in Electronics Engineering (ME-ECE) program.

Dr. Roberto Pagulayan, the research director of Angeles University Foundation, teaches Research subjects in the master's and doctoral programs.

Dr. Noel Racho, HR director of Miriam College, teaches subjects such as Organizational Development, Quality Assurance, Performance Management System, Strategic Management, and Knowledge Management System in the EdD, DBM and Doctor in Public Administration (DPA) programs.

Engr. Gerhard Tan is an ASEAN engineer who teaches Analysis and Design of Communication System in the ME-ECE program.

Dr. Peter Ureta, member of the CHED technical panel in Engineering, teaches ME-CE subjects such as Plastic Analysis and Earthquake Resistant Structure Engineering.



Dr. Calimag



Dr. Espique



Engr. Medina



Dr. Pagulayan



Dr. Racho



Engr. Tan



Dr. Ureta

Cabrido is visiting lecturer in Myanmar

by Charina D. Vargas

Mr. Nestor Cabrido, a Philosophy and Theology Instructor of the School of Education, Arts and Sciences (SEAS) served as a visiting lecturer at Kachin Theological College and Seminary (KTCS), Nawng Nang, Myitkyina, Myanmar, from Dec. 2016 to May 2017.

He taught six English subjects, namely: Academic Writing, Correspondence and Business Writing, Cutting Edge Elementary, Cutting Edge Intermediate, Public Speaking, and Teaching Methodology. He was also required to render Service Learning and accomplish a Research while

being immersed. “Kachin students are talented; they love music. They are simple, polite and honest learners. They are very creative, and they need proper motivation and confidence to bring out the best in them,” he said.

Mr. Cabrido was sent by the University through the United Board Program which sends visiting lecturers to other schools in other countries.

He is the second visiting lecturer sent by USL in Myanmar after Mr. Herbert Corpuz, Dean of Student Affairs, in SY 2015-2016.



Mr. Cabrido (right) with Rev. Dr. Nalaw Dai Hkwang, KTCS Principal



Spearheaded by Mr. Cabrido, a speech choir was conducted first time in the history of KTCS.

USL Libraries increases online resources

by Venus I. Guyos

The University of Saint Louis Libraries has expanded its array of online resources through the CICM Consortium, a library group established in April 2011, purposely for engagement in collaborative acquisition of online resources.

This year's lineup of USL Libraries' foreign online resource subscriptions include: (1) EBSCOHost; (2) Gale Databases, which contain premium online resource information along various fields; (3) Clinical Key; (4) STATdx; (5) Science Direct; (6) Acland Anatomy; (7) McGraw Hill: Access Medicine; (8) McGraw Hill: Access Pharmacy; (9) McGraw Hill: Access Science; (10) Alexander Street, which contains a huge number

of educational videos; (11) HeinOnline for law; (12) McGraw Hill: Access Engineering; and (13) Press Reader, which is a collection of online periodical titles.

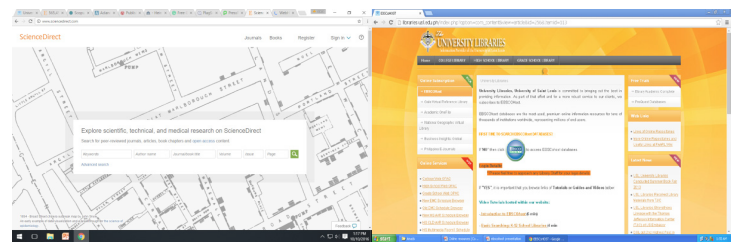
USL Libraries likewise subscribes to two (2) local online resources, namely: Philippine e-Journal for Applied Research and Development (PeJARD) and Philippine E-Journals, as well as online research tools such as: Scopus, which “is the largest abstract and citation database of peer-reviewed scientific journals, books and conference proceedings”; Grammarly, which is a tool to “check for a writer's adherence to more than 250 grammar rules”; and PlagScan, which is an “online plagiarism detection

platform in real time.”

Access to these resources, coupled with the services of committed USL librarians, helps enrich the research culture in the University.

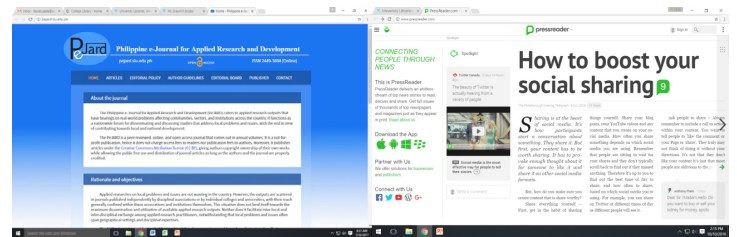
For an unlimited

access, bona fide students, faculty, personnel and administrators of USL may visit the University Libraries to secure accounts and passwords.



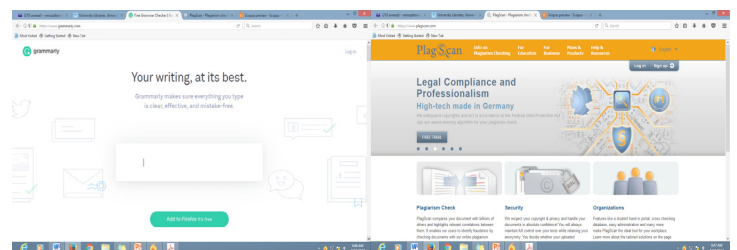
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USL@52: CELEBRATING THE GOOD AND BEAUTIFUL MISSION

FEBRUARY 13-15, 2017



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TOP 2 NATIONWIDE
 Registered Master Electrician
 Licensure Exam – Middle East
 September 2016



ERIC A. UTAYDE
TOP 10 NATIONWIDE
 Licensure Examination for Teachers
 Secondary Level
 September 2016

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